

(UGC-AUTONOMOUS INSTITUTION)







#### 10.6 Measures against discrimination

Metric	Parameter
10.6.7	Accessible Facilities for People with Disabilities

### GURUSUVIDHAM ARCHITECTS & ENGINEERS

### KAVITHA SHETTY ARCHITECT

#234, "GURUPUSHPAM"
LAKE SHORE HOMES, KASAVANAHALLI
AMRITHAMAYI ROAD, CARMELRAM POST
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CERTIFICATE FOR THE AVAILABILITY OF FREE
ENVIRONMENT AND TOILETS CREATED FOR
PHISICALLY CHALLANGED IN MADANAPALLE
INSTITUTE OF TECHNOLOGY & SCIENCE,
MADANAPALLE, ANNAMAYYA DIST., AP

This is to certify that I have verified the premises of the college and found that the college has provided Free Environment and Toilets created for Physically Challenged people for their use without feeling any difficulty.

Signature of the Architect:

Name of the Architect:

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Registration No:

Seal

KAVITHA SHETTY B.Arch

Registered Architect BCC/BL-3.6/A-1662/2007-08 COA REGN NO CA/90/13296

Date: 31/08/2023

Place:

GURUSUVIDHAM ARCHITECTS & ENGINEERS # 234, Gurupushpam Lake Shore Homes, Kasavanahalli, Amrithamayi Road, Carmelram Post Bengaluru - 560 035

#### **FACILITIES FOR DISABILITY & ELDERLY PERSONS**

#### 1.PROVIDED 4 no's ELEVATOR'S









#### 2.PROVIDED RAMPS

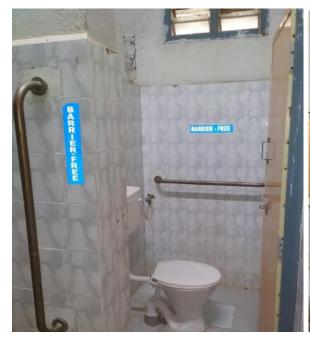








#### **3.PROVIDED BARRIER FREE**









### MADANAPALLE INSTITUTE OF TECHNOLOGY & SCIENCE 4.PROVIDED PLATFORM BRIDGES





# 3

#### MADANAPALLE INSTITUTE OF TECHNOLOGY & SCIENCE

#### SOP FOR FACILITIES FOR DIFFERENTLY ABLE STUDENTS

Issue No : 01 Revision No: 00 Doc. No: EOMS-MITS/SOP/66
Issue Date: 01/06/2023 Revision Date: 00/00/0000 Page 1 of 2

Objective: To elaborate the procedure for Facilities for Differently able students

#### Responsibility:

- Management of MITS
- Teaching & Non Teaching Staff of MITS

#### Procedure:

- MITS provides the special facility for differently abled students for their independent work and mobility.
- Students with diabaility or who are differently-abled are entitiled to access to all schemes, facilities and services in MITS.
- To suit the special needs of differently-abled persons, MITS has created special facilities such as ramps, rails at all building including wash room and make other necessary changes as per their requirements

#### Ramp/ Railing

- MITS has a special facility of ramp and rails with wheel chair for the differently abled students.
- The main entrance and exits all clearly and easily accessible as there is no steps.
- In main building premises ramps and rails are arranged and in new building ramps arranged at the entrance
- It is beneficial to wheelchair users and staff members also help them

#### Wash Room

- Separate toilets are available in main building and new building for students with disabilities
- · They are clearly identifiable and accessible.
- There is enough space inside
- · All floor surfaces are slip resistant.

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EOMS Team member	EOMS Team Leader	PRINCIPAL	

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#### MADANAPALLE INSTITUTE OF TECHNOLOGY & SCIENCE

#### SOP FOR FACILITIES FOR DIFFERENTLY ABLE STUDENTS

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 Mirrors, flushing arrangements, dispensers mounted at appropriate heights

#### Rest room

 MITS provides a rest room for the differently abled students where students can rest when they need or feel tired

#### Computer and internet assessment

- Special arrangements for differently abled students are made available in internet and multimedia resource lab
- Two computers with speaker & microphone are reserved for them to access the online resources and to make the documents, ppt or mailing information etc.

#### Reading Room

- Reserved seats are made available to differently abled students at library as well in reading room.
- · It is easily accessible to the above students.
- They are given permission to access the books as per their requirements

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EOMS Team member	EOM	Team Leader	PRINCIPAL

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#### MADANAPALLE INSTITUTE OF TECHNOLOGY & SCIENCE

SOP FOR ASSIGNMENT OF RESPONSIBILITIES			
Issue No: 01	Revision No: 00	Doc. No: EOMS-MITS/SOP/03	
Issue Date: 01/06/2023	Revision Date: 00/00/0000	Page 1 of 1	

**Objective**: To elaborate the procedure for assigning roles and responsibilities to staff member

#### Responsibility:

- · All the teaching/non-teaching staff members
- · Heads of the respective Departments
- Principal

#### Procedure:

SI.	Activities	Responsibility
1.	List the roles that are needed for each task in the procedure	Principal & HoDs
2.	Include the responsibilities for each role	Principal & HoDs
3.	Roles to be assigned to the individuals, and a list for assignment of different roles to be prepared.	HoDs
4.	Assign role to different members based on their knowledge and experience.	HoDs
5.	Review the roles of staff members periodically and rotate.	Principal & HoDs

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